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" " " " "	2.25	" " "	1.00	" " " " "
" " " " "	2.50	" " "	1.25	" " " " "
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Men's Over Coats	15.00	Coats	10.00	" " " " "
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Island orders given special attention.

N. Nakatani

132 Beretania St., Honolulu

THE TEACHERS' ASSOCIATION

Continued from page 2.

where the tongue of the schoolroom is not the home, as in Hawaii, it is necessary to first establish this relationship before giving the needed drill on the symbol. Only in this way can the teacher be sure that the child is learning to talk, and read the English language.

This work naturally receives special attention in the primary grades. Mrs. Knight, of Kailani School, conducted a round table on "Methods of Teaching Primary Reading," which was well attended, and where mark interest was shown.

Of the great usefulness as an aid in teaching English, and of high educative value in itself, is the arts and crafts work in the primary grades—expression through the thing, as well as through the language—symbol. "Art Expression in the Primary Grades," formed the central theme of a presentation by Miss Jessie Shaw. To quote Kirby: "Our public school art education has a peculiar significance as a medium for a liberal education, since it has for its prime aim the training of the senses and the coordination of the potential but very discordant faculties of the child's efficiency and fitness for life's work are primarily dependent upon the harmonious working of the motor and sensory centers of the human machine."

Athletic sports and pastimes form an important factor in the development of the boy and girl in the upper grades. This statement was fully elucidated by Principal C. T. Pitts, of Punahou Preparatory School, who made a strong plea for the recognition of athletics in grammar grades, for the cooperation of teachers and principal, and for a thorough systematization of effort. The good work of the Grammar School League of Honolulu is well known. Those who are interested in this subject will find a very helpful article in the Proceedings of the N. E. A. for 1909, by Chadsey, entitled "The Proper Relation of Organized Sports on Public Playgrounds and in Public Schools."

At a sectional meeting Miss Ida Ziegler, of the Normal School, had charge of a section on "Teaching of Arithmetic in Grammar Grades." She dealt with the most effective methods of outlining work, presenting problems, and for developing mathematical independence on the part of the pupil.

Several noteworthy papers dealing with natural science subjects were presented at various meetings. Mr. Bairos, of the Department of Natural Science of the McKinley High School, addressed the association on "The School as Related to Civic Health Problems." He elucidated the numerous relationships between natural science teaching in the public schools and the problems of community health that continually force themselves upon the city. The mosquito campaign and the various prevalent bacterial diseases afforded him timely and graphic illustrations for the main points of his argument.

"Methods of Teaching Geogra-

phy," were given detailed attention by Miss Ruth Shaw, in charge of that work at the Normal School. She gave special attention to the use of types, that is, the detailed study of tropical regions, political divisions, industries, etc., and the use of these in illustrating other similar groups.

An address upon "Natural Science Teaching in the Public Schools" was given by Mr. Vaughan MacCaughey, of the College of Hawaii. He dwelt especially upon the child's right to a knowledge of the common things of his environment. Natural science teaching no longer needs to excuse itself, it has a legitimate place in the curriculum. The importance of first hand contact with the subject matter, through laboratory exercises and field excursions, was discussed.

Principal Edgar Wood, of the Normal School, urged at several meetings the consideration of industrial education, and the association expressed its approval of the following plan for this territory:

On each of the four islands, Kauai, Oahu, Maui, and Hawaii, schools shall be established at important centers of industry. These schools to give training in agriculture, home economics, trades and industries. This instruction to be given in field, garden, kitchen and shops, and to be of such practical nature as to enable the pupils at the end of the course to take up work in connection with the respective industries at remunerative wages.

The type school for such a system is as follows: A school shall be established in a given locality when twenty-five students can be assured. The attendance of all boys and girls between the ages of 14 and 18, both inclusive, who are not otherwise wisely and profitably employed shall be required. The equipment of the school shall consist of a farm of not less than 25 acres, to be increased in proportion to the number of boys attending by 2 1/2 acres per boy, and to be equipped with essential hand tools. A shop equipped to meet the needs of the industries of the neighborhood. Residence buildings provided with sanitary and culinary equipment for properly housing and feeding the pupils. Students shall be remunerated for their work in accordance with current value, or profit-sharing. Students shall work the first two years on the farm or in the shops of the school, and the last two years one-half of each day in the fields or shops of the industry of the locality. The rest of each day will be devoted to the study of related academic subjects—mathematics, geography, reading and writing, etc. The Department of Public Instruction will engage and pay all instructors. The industry will supply lands, buildings and equipments, and pay the students working for them in fields, shops, etc. The school shall cultivate the land set apart by the industry, and pay the pupils part of the proceeds of the crop.

Among the very important papers of the year were those relating to the general welfare of the schools. President Horne, of the Kamehameha Schools, delivered a most helpful address on "Increasing the Efficiency of Hawaii's Schools," a lucid exposition of practical attainment of greater

Continued on page 6.

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Mr. Haggeman our genial wire-
less man, intends shortly to make
a few months tour of Europe where
he will visit his parents and son
in Germany and have an all round
good time, going about as his fancy
dictates.

Mr. Haggeman has, by his oblig-
ing disposition, made many friends
on the islands and they will be glad
to see him return while wishing him
a delightful trip.

He may return by way of Japan
or Panama.